



Content Review Form

Guidelines

- The Standards for Integrity and Independence require that all continuing education content be free from commercial bias.
- Educational materials that are a part of a continuing education activity such as slides, abstracts and handouts cannot contain any logos, advertising or product-group message.
- The content or format of a continuing education activity or its related materials must promote improvements or quality in health care and not a specific propriety business interest of a commercial interest.
- Presentations must give a balanced view of therapeutic options. Use of generic names will contribute to this impartiality. If the educational material or content includes trade names, where available trade names for products of multiple commercial entities should be used, not just trade names from a single commercial entity.
- Faculty must be responsible for the scientific integrity of their presentations.
- Any information regarding commercial products/services must be based on scientific (evidence-based) methods generally accepted by the medical community.

Title of Talk

Advancing Precision Medicine in Early-Stage Cancer

Speaker Name(s)

Daniel J. Boffa, MD, MBA

Reviewer Name

Justine Pickarski

After reviewing content for the above CE activity, please respond to each of the following statements and provide your overall recommendation.

Are recommendations for patient care based on current science, evidence, and clinical reasoning, while giving a fair and balanced view of diagnostic and therapeutic options? [Standards for Integrity and Independence 1.1]

Yes

Does all scientific research referred to, reported, or used in this educational activity in support or justification of a patient care recommendation conform to the generally accepted standards of experimental design, data collection, analysis, and interpretation? [Standards for Integrity and Independence 1.2]

Yes

Are new and evolving topics for which there is a lower (or absent) evidence base, clearly identified as such within the education and individual presentations? [Standards for Integrity and Independence 1.3]

Yes

Does the educational activity avoid advocating for, or promoting, practices that are not, or not yet, adequately based on current science, evidence, and clinical reasoning? [Standards for Integrity and Independence 1.3]

Yes

Does the activity exclude any advocacy for, or promotion of, unscientific approaches to diagnosis or therapy, or recommendations, treatment, or manners of practicing healthcare that are determined to have risks or dangers that outweigh the benefits or are known to be ineffective in the treatment of patients? [Standards for Integrity and Independence 1.4]

Yes

Overall recommendation

This activity is APPROVED without revision.

Ticket ID

98238

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